

The Corporation of the Synod of the Diocese of Brisbane is the approved system authority for 11 Anglican Schools located in metropolitan and regional areas across South East Queensland, specifically:

1. The Southport School
2. St Hilda's School
3. Coomera Anglican College
4. West Moreton Anglican College
5. Toowoomba Anglican College & Preparatory
6. The Glennie School
7. Anglican Church Grammar School
8. St Paul's School
9. St Andrew's Anglican College
10. Fraser Coast Anglican College
11. St Luke's Anglican School

These schools come under the control of the Anglican Schools Commission (ASC Schools) and form part of the Anglican Schools Queensland System. These schools are operated as P-12 schools of which 5 provide boarding. There are approximately 12,500 students enrolled in the Diocesan owned schools which form the Anglican Schools Queensland System

### **Proposed Needs-Based Funding Distribution Arrangements**

It is proposed that Anglican Schools Commission will apply the following needs-based system funding distribution principals for the diocesan owned Queensland Anglican schools:

1. Public funding will be distributed to Queensland Anglican schools within the system in compliance with the Australian Education Act 2013 and Australian Education Regulations 2013
2. Anglican Schools Commission will recognize needs-based funding arrangements that takes into account the specific circumstances of students in order to assist with the minimization of educational disadvantage and facilitate a high quality education for every student in Queensland Anglican Schools. Schools will receive a per capita grants for each student that takes into account each school's community's capacity to financially contribute to the school. The capacity to contribute will be based on each schools individual Direct Measure of Income (DMI)
3. Publically funded loadings that are received on account of Queensland Anglican Schools due to school and student characteristics will be calculated in accordance with Part 3 Division 2 of the Australian Education Act 2013 and distributed in full to schools based on their individual CTC scores and individual transition group and transitional paths.

### **Anglican Schools Commission**

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4. Anglican Schools Commission has adopted a model of fully funding schools based on their own individual Starting Shares using their respective SES/DMI scores. School's 2019 Starting Shares has been calculated using the actual amount of funding distributed in 2019 along with each schools share of funding retained for System Administration divided into their adjusted SRS amount using the best of their 2011 Census SES, 2016 Census SES and 2020 DMI scores.
5. Under the new DMI funding arrangement commencing 2020, the System will be funded using each schools Individual Commonwealth Starting Share calculated using an estimated 2019 Block Allocation based on the proportion each school received in the 2017 Block Allocation. This will result in the System being funded on a different Starting Share for schools to the one used to distribute the funding. The minor variances between what is received and distributed will be used to either assist in the funding of administration costs are redistributed to schools at the end of each school year

Year	% retained for Administration
2020	0.194%
2021	0.4%
2022	0.3%
2023	0.6%
2024	0.5%
2025	0.4%
2026	0.3%
2027	0.2%
2028	0.1%

6. Anglican Schools Commission has a mechanism to allocate any shortfalls in system administration costs through a system levy. The levy will be based on a per student basis using enrolments as per the Commonwealth August Census.

### Compliance with Australian Education Act section 78(5)

Anglican Schools Commission: Needs-Based Funding Distribution Principals	Australian Education Act Section 78(5)
<p>ASC Schools will receive a per capita amount for each student which provides resources to support students with minimal educational disadvantage.</p> <p>The amount funded per student takes into account each schools communities capacity to contribute financially to the school. The capacity to contribute has been based on a schools individual SES score.</p> <p>From 2020, per capital amounts will be based on each schools individual starting Commonwealth share calculated as:</p> <p>Actual 2019 recurrent funding paid using school's individual SES + allocated amounts of funding retained for System Administration</p> <hr/> <p>The adjusted SRS amount for the individual school using best of 2011 SES,2016 SES and 2020 DMI score</p>	<p>(a)(i) Represents the recurrent resources required to support a student with minimal education disadvantage to achieve expected educational outcomes</p>
<p>With consistent systemic governance, financial and management processes the maximum benefit from the use of funds is ensured for improving educational outcomes.</p>	<p>(a)(ii) takes account of efficiencies that can be realised while improving educational outcomes</p>
<p>Publicly funded loadings will be distributed to ASC Schools in full after calculating the loadings using the school's individual SES/DMI score and Transition Group.</p> <p>From 2020, loadings will be paid in full using each schools individual starting Commonwealth share and transitional path.</p>	<p>(b) In addition to amount per student mentioned in paragraph (a), provides loadings to students and schools with additional needs in order to support student achievement including</p> <ul style="list-style-type: none"> <li>(i) students with disabilities</li> <li>(ii) Aboriginal and Torres Strait Islander students</li> <li>(iii) students with socio-educational disadvantage</li> <li>(iv) students with low English proficiency</li> <li>(v) schools based on location</li> <li>(vi) schools based on sized</li> </ul>
<p>Public funding to be distributed according to needs based funding formulas outlined in the Australian Education Act Regulations 2013.</p> <p>A copy of this funding arrangement is available on the Anglican Schools Commission website and Office.</p>	<p>(c) Is publically available and transparent</p>