

The Corporation of the Synod of the Diocese of Brisbane is the approved system authority for 11 Anglican Schools located in metropolitan and regional areas across South East Queensland, specifically:

1. The Southport School
2. St Hilda's School
3. Coomera Anglican College
4. West Moreton Anglican College
5. Toowoomba Anglican College & Preparatory
6. The Glennie School
7. Anglican Church Grammar School
8. St Paul's School
9. St Andrew's Anglican College
10. Fraser Coast Anglican College
11. St Luke's Anglican School

These schools come under the control of the Anglican Schools Commission (ASC Schools) and form part of the Anglican Schools Queensland System. These schools are operated as P-12 schools of which 5 provide boarding. There are approximately 12,500 students enrolled in the Diocesan owned schools which form the Anglican Schools Queensland System

Proposed Needs-Based Funding Distribution Arrangements

It is proposed that Anglican Schools Commission will apply the following needs-based system funding distribution principals for the diocesan owned Queensland Anglican schools:

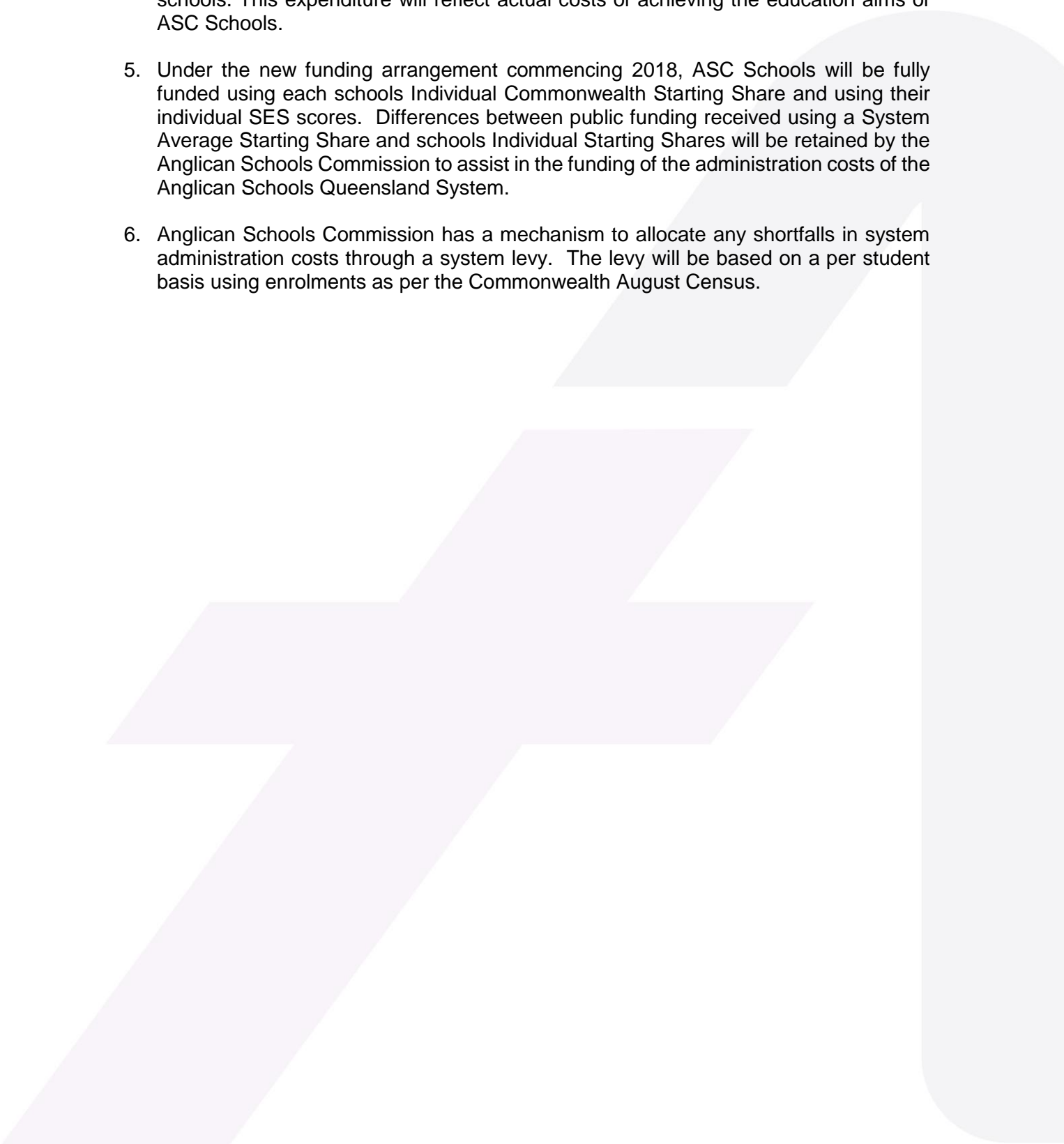
1. Public funding will be distributed to Queensland Anglican schools within the system in compliance with the Australian Education Act 2013 and Australian Education Regulations 2013
2. Anglican Schools Commission will recognize needs-based funding arrangements that takes into account the specific circumstances of students in order to assist with the minimization of educational disadvantage and facilitate a high quality education for every student in Queensland Anglican Schools. Schools will receive a per capita grants for each student that takes into account each school's community's capacity to financially contribute to the school. The capacity to contribute will be based on each schools individual Socioeconomic Score (SES)
3. Publically funded loadings that are received on account of Queensland Anglican Schools due to school and student characteristics will be distributed in full to schools based on their individual SES scores and individual transition group and transitional paths.

Anglican Schools Commission

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4. Anglican Schools Commission has adopted a model of fully funding schools based on their own individual SES scores. The system has been funded on a weighted average SES score and the difference between funding received on a weighted average SES and funds distributed to schools using their individual SES scores has been retained to assist with the funding of administrative expenditure incurred on behalf of the schools. This expenditure will reflect actual costs of achieving the education aims of ASC Schools.
 5. Under the new funding arrangement commencing 2018, ASC Schools will be fully funded using each schools Individual Commonwealth Starting Share and using their individual SES scores. Differences between public funding received using a System Average Starting Share and schools Individual Starting Shares will be retained by the Anglican Schools Commission to assist in the funding of the administration costs of the Anglican Schools Queensland System.
 6. Anglican Schools Commission has a mechanism to allocate any shortfalls in system administration costs through a system levy. The levy will be based on a per student basis using enrolments as per the Commonwealth August Census.
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Compliance with Australian Education Act section 78(5)

Anglican Schools Commission: Needs-Based Funding Distribution Principals	Australian Education Act Section 78(5)
<p>ASC Schools will receive a per capita amount for each student which provides resources to support students with minimal educational disadvantage.</p> <p>The amount funded per student takes into account each schools communities capacity to contribute financially to the school. The capacity to contribute has been based on a schools individual SES score.</p> <p>From 2018, per capital amounts will be based on each schools individual starting Commonwealth share calculated as:</p> <p>Actual 2017 recurrent funding paid using schools individual SES</p> <hr/> <p>The adjusted SRS amount for the individual school</p>	<p>(a)(i) Represents the recurrent resources required to support a student with minimal education disadvantage to achieve expected educational outcomes</p>
<p>With consistent systemic governance, financial and management processes the maximum benefit from the use of funds is ensured for improving educational outcomes.</p>	<p>(a)(ii) takes account of efficiencies that can be realised while improving educational outcomes</p>
<p>Publically funded loadings will be distributed to ASC Schools in full after calculating the loadings using the schools individual SES score and Transition Group.</p> <p>From 2018, loadings will be paid in full using each schools individual starting Commonwealth share and transitional path.</p>	<p>(b) In addition to amount per student mentioned in paragraph (a), provides loadings to students and schools with additional needs in order to support student achievement including</p> <ul style="list-style-type: none"> (i) students with disabilities (ii) Aboriginal and Torres Strait Islander students (iii) students with socio-educational disadvantage (iv) students with low English proficiency (v) schools based on location (vi) schools based on sized
<p>Public funding to be distributed according to needs based funding formulas outlined in the Australian Education Act Regulations 2013.</p> <p>A copy of this funding arrangement is available on the Anglican Schools Commission website and Office.</p>	<p>(c) Is publically available and transparent</p>